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ABSTRACT

This collection of articles brings together the work of a variety of people on equal opportunities in teacher education. The collective message from these authors is that discrimination and inequality continue to permeate institutions and individuals involved in teacher education and that change is long overdue. The following chapters are included: (1) "Reproduction or Reconstruction? Towards Equality in Teacher Education: An Introduction" (Iram Siraj-Blatchford); (2) "Gender and Teacher Education" (Pat Sikes); (3) "Racial Equality and Effective Teacher Education" (Iram Siraj-Blatchford); (4) "Equal Opportunities, Teacher Education and Europe" (Pam Boulton and John Coldron); (5) "Issues and Concerns for Black Women Teachers in Training" (Maud Blair and Uvanney Maylor); (6) "One of the Boys? Gender Identities in Physical Education Initial Teacher Education" (Anne Flintoff); (7) "The Heart of the Matter? Student Teachers' Experiences in School" (Gill Crozier and Ian Menter); (8) "Admissions and Outcome: Guidance on How To Improve the Quality of the Student Intake" (Lynda Carr); (9) "Moving beyond Permeation: Courses in Teacher Education" (John Clay and Rosalyn George); (10) "From Rhetoric to Reality: Strategies for Developing a Social Justice Approach to Educational Decision-Making" (Leone Burton and Gaby Weiner); and (11) "Developing Equality through Local Education Authority INSET" (Pratap Deshpande and Nargis Rashid). References follow each chapter. (SLD)

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